ANNUAL REPORT 2024

kronospan foundation

€ 1.005.947
invested in projects in 2024

Support Ukraine
€ 131.250

skill.ED
€194.328

Grow
€ 149.109

Education projects
€ 332.105

Community projects
€ 199.155



contents

Letter from the President

Education

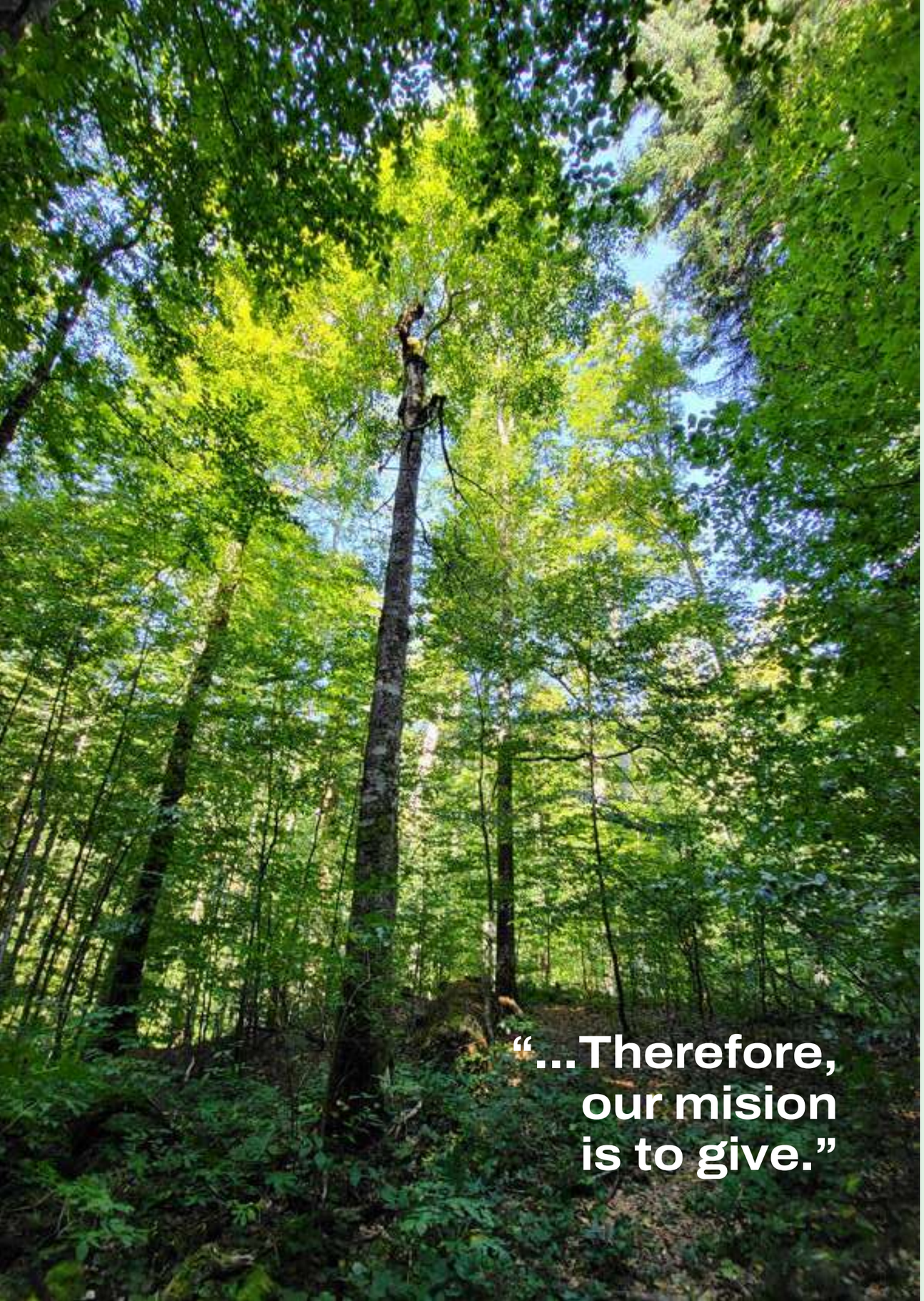
skill.ED 2024
skill.ED 2023
Kronospan Scholarship – Success in the Making

Environment

Grow 2024

Community

Local Projects implemented in 2024



Letter from the President

As people and as a society also, we are the sum of the moments we live through and the experiences we create for ourselves and for others.

In fact, our worth comes from the way we give our time to ourselves and to others – time where we listen, understand and act. The time to think about the good is a chance that not many have – the priority for those who find life troublesome is getting past the immediate problem. But we who are lucky enough to be able to think beyond today have a moral duty to set things on a better path for everyone.

Therefore, our mission is to give.

We have to learn about the good initiatives around us, work to boost them and pass the word on to those who need support. This is how we snowball goodwill until it becomes big. Very big. Big enough to feel that the time we gave has turned into a source of happiness for us and for others.

There is no perfect moment to be good; we can be good at any time. But now, maybe more than ever, is the time to be good together and to remind each other that beyond the causes there are people and beyond the projects there are lives that deserve to be embraced and lived as well as possible.

Dr. Oana Bodea
President of the Kronospan Foundation



“... our worth comes from the way we give our time to ourselves and to others...”

Funding opportunity → develop education → schol ding opportun

EDUCATION

Raise
KEY SPECIALISTS

skill.ED

For your community, for your country, for the world.

skill.ED 2024

18 projects received funding and will be implemented in 2025

In 2024 we have received 71 applications from 14 countries (Austria, Bulgaria, Czech Republic, Germany, Latvia, Luxembourg, Poland, Romania, Serbia, Slovakia, Spain, Turkey, Ukraine, United States).

Name of the school	Name of the project	Country	Total budget
Holztechnikum Kuchl BetriebsGmbH	Realignment of the curriculum and introduction of a STEM program at the Kuchl Timber Technology School	Austria	€ 10,000
HTB Braunau	School Autonomy Focus “Bionics & Bioengineering”	Austria	€ 10,000
Vladimir Komarov Secondary School	We can and know how to turn our ideas into reality	Bulgaria	€ 9,300
University of Ruse “Angel Kanchev”	Ruse University Robotics lab – RUbotics Makerspace	Bulgaria	€ 10,075
Technical School of Technology	Skilled in Exhibit Exhibition	Latvia	€ 10,000
Liepaja State Technical school	Contribution to the implementation of sustainable solutions in the transport sector of professional education	Latvia	€ 9,985
Zespół Szkół Technicznych w Szczecinku	Skilled Student – The Foundation of The Future	Poland	€ 10,000
Centrum Kształcenia Zawodowego i Ustawicznego w Strzelcach Opolskich	Modular Electric Drives Laboratory	Poland	€ 10,000
Prof. Janusz Groszkowski Complex of Schools	School 4.0 – enriching the automation lab with intelligent sensors equipped with communication functions	Poland	€ 10,000
First grammar school	AI Adventure: Shaping the Future	Serbia	€ 9,750
The First Technical School	Procurement of Laboratory Equipment for Electronics and Electrical Engineering	Serbia	€ 9,895
Jozef Murgaš Secondary Industrial School	Modern technologies in practice: Innovative education with logic circuits in the electrical engineering laboratory	Slovakia	€ 9,998
The Secondary Vocational School of Trade and Services	Interactive Physics for Machine and Equipment Mechanics	Slovakia	€ 10,000
IES VALLE DEL ARLANZA	LERMA – STEAM: “Learning & Exploring, Raising Motivation in Academy”	Spain	€ 8,269
Novovolynsk Lyceum № 4	Robotics is the future we are creating today	Ukraine	€ 10,000
Separate structural subdivision “Rivne Technical Professional College of the National University of Water and Environmental Engineering”	Construction of laboratory installations in the study of professional cycle disciplines of specialty 174 “Automation, computer-integrated technologies and robotics”	Ukraine	€ 4,218
V.N. Karazin Kharkiv National University	Robotics Lab on Arduino: Creating Innovative Solutions for Automation and Programming	Ukraine	€ 9,949
Clarion County Careeer Center	Scroll Saw & Tile Saw	United States	€ 4,753

skill.ED 2023

18 projects that received funding in 2023 were completely implemented in 2024

Funding opportunity

to develop education
in schools and universities



Raise

KEY SPECIALISTS

skill.ED

For your community, for your country, for the world.

Country Czech Republic
Project Extending workshop area for electricians and plumbers
Budget €10.000
Beneficiary Stredni Skola Stavebni Jihlava

The school has extended the workshop area with work stations and equipment for electricians and plumbers to meet demand of new students enrolling for electricians and plumbers. Following the implementation of the project, the school has increased the number of students from 24 to 32 for each of the two classes.







Country Poland
Project EduBotica
Budget €10.000
Beneficiary Parent Council at the Technical School Complex in Mielec

This project was designed to improve the quality of professional programming education in Mielec County by improving the skills and competences of 16 students who are studying to become programming technicians. The equipment in the programming technician's workshop was updated to make learning through practical exercises easier.

For the future classes students will receive practical skills and knowledge on programming in Python and they will be motivated to participate in and represent the school at specialized competitions.







Country Serbia
Project Gym of Wonders: Where creativity meets STEAM
Budget €9.600
Beneficiary First Grammar School

The aim of the project was to motivate and educate students aged 10 to 16 in Science, Technology, Engineering, Arts, Mathematics (STEAM) through interactive learning. By providing participants with the opportunity to solve real-life challenges in a practical way using their creations (i.e. robots) the project's goal was to foster a spirit of curiosity and experimentation, and to develop critical thinking in children and young people. It sought to create an educational environment that is exciting and encourages active young people to get stuck in to their own learning.

























Country Ukraine
Project UEPA VR/AR Laboratory: on the way to embracing Immersive Technologies in Ukraine
Budget €7.215
Beneficiary Ukrainian Engineering Pedagogics Academy (UEPA)

This project set up the VR/AR Laboratory in UEPA and introduced immersive technologies to the training and retraining of VET teachers.

The VR/AR laboratory is a uniquely innovative environment from which springs the Ukrainian Engineering and Pedagogical Academy. Students can study more about the technological process and this creates virtual field research opportunities for teachers and students.









Country Slovakia
Project Simulation of interdisciplinary collaboration in practice
Budget €10.000
Beneficiary The Technical University in Zvolen

The “Simulation of Interdisciplinary Collaboration in Practice” project was designed as a one-off educational experience, seamlessly combining theory and practice. Students from the Faculty of Wood Sciences and Technology at the Technical University in Zvolen were given the opportunity to work together on a real-life project. They developed their professional skills while also improving their soft skills like communication, leadership and teamwork.

Students operated like a small company. They chose a team leader, divided up tasks according to individual skillsets and communicated effectively, not only within the team but also with external partners such as Kronospan s.r.o., Zvolen and an outside construction company. This interdepartmental collaboration among students of design, wood technology, and other disciplines allowed the students to grow as professionals while completing a project that showcases the best of teamwork and creativity.



A New Space for Students

The result is a beautifully crafted student-friendly space that significantly enhances the quality of the TUZVO study space. This new area has quickly become a firm favourite among students. It is a versatile and pleasant microenvironment tailored to their needs.

The space is designed to encompass various activities: studying and exam prep, relaxing and recharging (both personally and electronically) with conveniently placed charging points and general comfort in a quiet, welcoming atmosphere.

The design incorporates elements that reflect the architectural style of TUZVO and pays homage to the iconic work of the Slovak architect Vladimír Dedeček. This connection makes the space not only functional but also symbolic, celebrating the identity and legacy of the University.















Country Austria
Project DigiFab
Budget €9.927
Beneficiary Holztechnikum Kuchl Betriebs GmbH

In an era marked by rapid technological innovation and digital transformation, this project was key for the future work life of students in the wood industry. The goal was to equip them not only with technical skills but also the ability to adapt and solve problems, which are skills necessary to thrive in an evolving technological landscape. The main idea of DigiFab was to establish a connection between digitalization and the automation laboratory. The money received within the project were used to purchase new equipment designed to improve teaching on the cutting-edge technologies used in digital manufacturing. The courses taught in both laboratories were adapted to provide students an understanding of new technologies and how they are used in the wood industry.

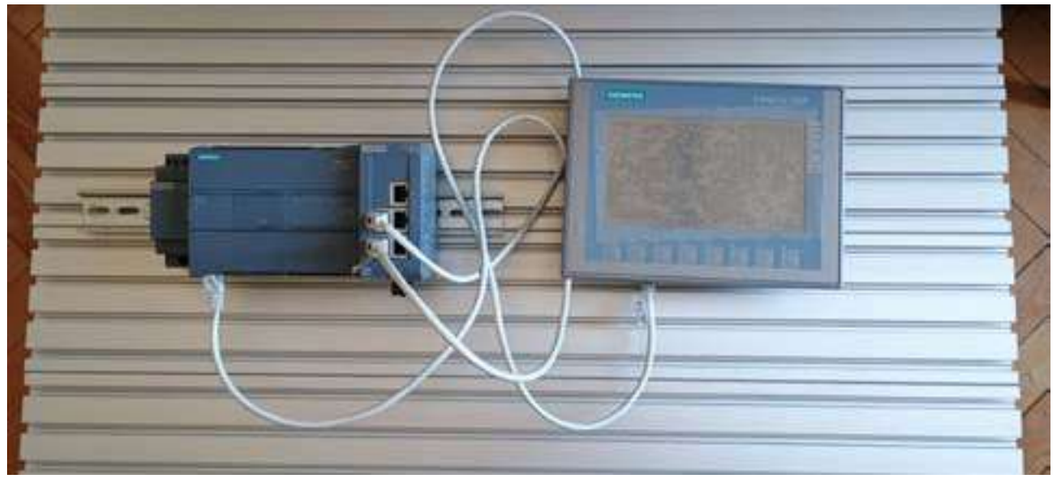






Country: Poland
Project: Enriching the school's educational offer by opening an automation laboratory
Budget: €10.000
Beneficiary: Prof. Janusz Groszkowski School Complex

The purpose of the project was to improve the quality of vocational education by adapting it to the needs of the labor market thus making the school more attractive. The project helped bring about a new course and bought new teaching aids for the school labs. The money also fitted out the automation lab, launched with stations for learning how to program PLC controllers and conduct professional exams.





Country Poland
Project Become a Master of Product Photography
Budget €10.000
Beneficiary John Paul II Technical School no. 4 with Integrative Departments in Jasło

The “Become a Master of Product Photography” project was created to improve teaching, focusing on practical training to acquire hands-on skills in photography, particularly in product photography.

Young people often do not know what working in the profession really looks like, despite choosing a vocational course. Classes mainly focus on theory, which does not fully reflect current working conditions. The new photography studio means the school can emulate real working conditions in graphic or photography establishments.












Country Latvia
Project Advancing Professional Education in the Energy Sector
Budget €8.402
Beneficiary Liepaja State Technical School

The main goal of this project was to improve Professional Education and prepare vocational school students for prestigious professional skills competitions like EuroSkills and WorldSkills in order to boost lifelong learning initiatives.

The project provided both theoretical (KNX Basics, Topology and Communication, Devices and Components, Programming and Configuration and Integration and Interoperability) and practical (Installation, Device Configuration, Automation and Control, Monitoring and Maintenance, Security and Data Privacy, and Scalability) knowledge of the smart building automation system (KNX).






Country Poland
Project Build and Program Your Future
Budget €9.999
Beneficiary John Paul II Comprehensive School with Bilingual and Integrative Departments in Jaslo

The overall goal of the project was to encourage young people to spend their free time creatively and to come up with new solutions that can be used to help people, animals and the environment. Alongside this main goal, the school has pursued other objectives, such as learning teamwork, the need for continuous self-improvement and self-development, and how to include all team members within task groups. Students learned about academics at the State Academy of Applied Sciences in Krosno (PANS) and familiarized themselves with the specifics of research work. Working on projects not only provided them with a wealth of practical knowledge but also taught them manual skills in using measuring instruments and other tools.

Specific objectives related to the project included: preparing students to independently develop mechatronic devices through dedicated training sessions and workshops, enriching the equipment of the classes with tools that enable device design, plastic sheet processing equipment (CNC plotter or laser), other materials like drives, controllers, control boards (Arduino, Raspberry Pi), 3D printing filaments, and the construction of mechatronic devices that can be used in robotics competitions, contests, exhibitions, school promotional activities.

















Country Poland
Project MICRO series MD-300 automated module production line
Budget €10.000
Beneficiary Centrum Kształcenia Zawodowego i Ustawicznego

The main aim of the project was to prepare students to work in an industry with more and more automation on the production line. This was accomplished through practical classes on the MICRO firm educational production line. The advanced automation means higher quality production and lower costs as technologies can help with avoiding mistakes and imperfections during production. Integrating them to different systems such as production, logistics, storage and selling enabled better planning and management of the whole production process. Additional work on x MICRO – series MD 300 stations enabled the Beneficiary to develop engineer competence across PLC controller programming, pneumatic and electropneumatic systems and device and mechatronic system use. Above all, it helped teach students about designing, building and using devices and mechatronic systems as components on an automated production line.









Country Poland
Project Robotics for skilled students
Budget €10.000
Beneficiary Zespół Szkół Technicznych w Szczecinku

The general objective of the project was to level up practical skills and expand theoretical knowledge by improving vocational education and making it a close match for the requirements of the local labor market. The project was designed to increase the chances of students gaining employment in the professions of their choice.

The project included two main activities: vocational training for students at Kronospan Polska and Silva and acquisitions to equip the school laboratories with didactical materials for the vocational training classes. As part of the project, the Kobot Elite EC63 industrial robot was purchased, which is used in the classes participating in the project.









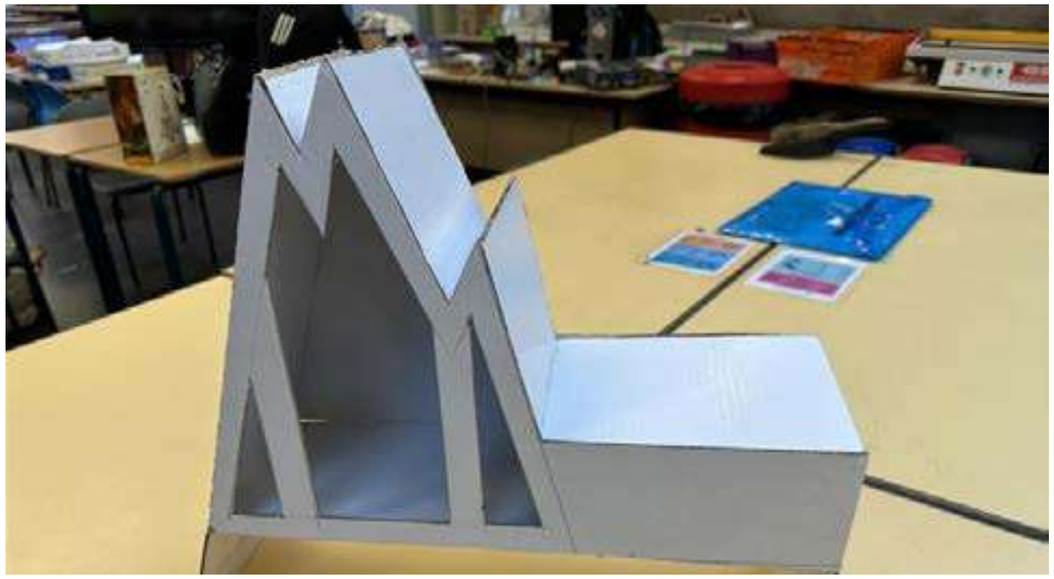
Country United Kingdom
Project Eco Housing
Budget €9.065
Beneficiary Dinas Bran School

Students learned how to use CAD tools to design walls, roofs, windows, and foundations, incorporating real-world constraints like structural integrity and environmental impact. The transition from physical card models to digital designs gave students a deeper understanding of how virtual tools are essential in modern architecture and engineering.

After finalizing their CAD designs, students moved to the 3D printing phase. The 3D printer was used to create physical models of their sustainable houses based on the CAD designs. One of the most significant advantages of using 3D printing in this project was its ability to produce accurate, detailed models quickly and efficiently. Unlike traditional methods of prototyping, where several iterations may take weeks or even months, 3D printing enabled students to generate models in just a few hours.

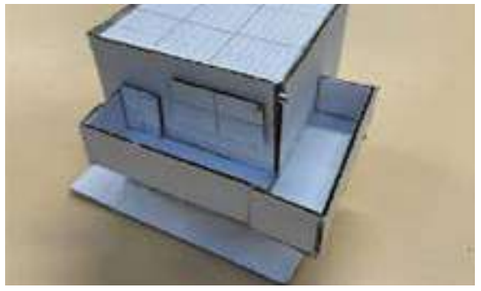
The 3D printer utilized layer-by-layer construction, allowing the students to quickly assess and test their designs. This accelerated the prototyping process and provided immediate feedback on design choices, which is essential in engineering. The use of 3D printing reduced production time, costs, and waste, aligning with the project's focus on sustainability. It allowed the students to experience firsthand how modern technology can streamline the design process, reduce resource consumption, and enhance creativity.













Country Slovakia
Project Teaching aid for learning smart installation
Budget €9.745
Beneficiary Stredná Priemyselná Škola Jozefa Murgaša

In order to improve the quality of teaching in electrical engineering and smart technologies, especially in terms of practice, electrical energy, smart technologies and the smart installation circle, the goals of the project were to update the smart technologies classroom with the latest technology in intelligent installations and to introduce exercises on designing, fitting and programming Loxone.

Ten workstations were built, each of them having a basic common part supplemented with specific components for individual problem-solving tasks.



Country Slovakia
Project Modernization of the Vocational Classroom “Mechanic, electrotechnics and high-current technology – automatization”
Budget €9.998
Beneficiary Secondary Vocational Technical School

The main objective of the Secondary Technical School’s project was to make the 2697 K mechanical electrotechnics course more attractive by modernizing vocational teaching resources and refurbishing the classrooms. The school wanted to get closer to the concept of industry 4 – Programming – automatization of PLC members with SW2 SIMATIC, ZELIO – programming of pneumatic and electropneumatic actuators.

The activities included the construction works for the classroom, new furniture, new didactic technology and equipments.

Before







After





Country Bulgaria
Project Upgrading the Construction Lab – Expanding the Scope of Mechanical Properties and Lab Tests
Budget €9.967
Beneficiary The Kolio Ficheto Vocational Secondary School of Construction, Architecture and Geodesy

The overall objective of the project was to expand the construction lab to create the proper environment for more extensive practical sessions to provide students with extra practical knowledge.

The implementation of the project provided many opportunities for professional advancement in many areas for both students and teachers. Students developed technical skills such as precise measurement, placement of various formwork components and visually realized the need to ensure the stability of structures. They had the opportunity to work with various building materials and became familiar with construction processes.

Teachers adapted their theoretical knowledge to practical applications. They could demonstrate in real time the processes involved in the construction of formwork, making the learning process livelier and more engaging for students. The opportunity to work with new materials and technologies in construction helped teachers to adapt to a rapidly changing industry. They can pass on this knowledge and skills to students, preparing them to work with modern technologies used on construction sites.








Country Croatia
Project #bitT 3.1 (#budi i ti tehničarka/tehničar)
Budget €9.300
Beneficiary Bjelovar Technical School

The project's goal was to enhance the students' physics skills so that they can more effectively apply them in vocational classes. The school carried out experiments tailored to students who are advanced, average, or in need of assistance in achieving successful outcomes. The objective was to have students who will successfully apply the laws of physics in technology and to create a modern and stimulating learning environment where students will develop their skills in the fields of science, technology, engineering, and mathematics.





Country United States of America
Project Supporting craftsmanship in the Modular Home Builds of the Construction Technology Students
Budget €1.500
Beneficiary Clarion County Career Center

The Beneficiary has decided to purchase a drill press and a scroll saw because “how to install interior moldings”, “how to operate electric drills” and “how to use a sander” are three tasks on the Pennsylvania state curriculum that the drill press would help students become more proficient at.

The drill press is to be used by students to complete fine carpentry work by drilling precise holes for trimwork, bridging under the modular home, countersinking holes to an exact depth, making jigs, and sanding.







Stay tuned for skill.ED 2025

Funding opportunity

to develop education in schools and universities



Kronospan Scholarship
SEARCHING FOR
THE LEADERS OF TOMORROW

success *in the making*





Exceptional young people, stories to follow

The exceptional sits with each of us in different ways, and that's wonderful.

For some, success means a flourishing career. For others, it means studying hard in a field that changes the world in small steps. Either way, the exceptional in you deserves attention.

For the eight beneficiaries of the Kronospan Scholarship to Babson College U.S.A., the road to success had already begun before they journeyed overseas – it started with their decision to do whatever it takes to go far – literally and, above all, figuratively.

Let's find out how their stories continued!

Claudia Ogrezeanu, Romania

Microsoft
Brussels, Belgium
Data Analyst

“I think at this point in my life success means to be happy with what you are doing both professionally and personally. Success is to have a happy life, to be happy with your job and to be able to share that with other people.”

The Kronospan Scholarship has opened the way to a lot of opportunities both professionally and personally. It allowed me to go and study in the U.S. for 4 years and it gave me the opportunity to interact with a lot of different people. It was a great experience in terms of personal growth and professional learning.



Kamil Altintaşoğlu, Romania

Zoiya, startup
London, UK
COO

The Kronospan Scholarship has really changed my life completely!

I was obviously studying in a public school in my hometown and having the opportunity to go to a world class institution in the U.S. on a full scholarship completely changed my trajectory and opened up doors I would never have had opened otherwise and it is all due to the fact that I was fortunate enough to get the scholarship.

For sure I would not be where I am today without the scholarship. Probably I would still be doing something within the business world but for sure I would have had a very different path.

Until now I have gained experience in mergers and acquisitions, particularly in the financial services. In the future, in a very true Babson fashion, I do want to start a business and probably within the space that I’ve been working and developing an expertise in the last few years.



“If I were to describe “being successful” in one succinct sentence I would say it’s being able to use your time in the way you most enjoy it.”

Daniel Gasperowicz, Poland

HelloFresh
Berlin, Germany
Manager Strategic Partners

“To me being successful means being happy where I am and reaching the goals that I set for myself and starting new goals for the future. I believe that success is more of a process not necessarily a result. I think our lives are structured in a way where we always go for more.”

Kronospan Scholarship actually changed my life in a lot of different ways. Getting the scholarship and getting into Babson was a big step and solved a lot of my worries as a highschool student.

Besides regular studies, Babson also offers a lot of possibilities to study abroad and I managed to do 2 different programs: I did an internship in Paris at a start-up and then I went to Singapore to study for 6 months at a business school.

This was an enriching experience for me as it showed me a completely new culture in a different part of the world. New people, countries that I have never seen before a new educational system, everything was great.

My life would have been quite different without this scholarship. Probably I would have stayed in Poland. By going to Babson, I think that the mindset was the most important change for me after going to the U.S.



Anna Saltykova, Ukraine

Web Summit
Dublin, Ireland
Senior Investor Executive

“Personally success for me means a well-grounded life in all of its aspects like career, education, hobbies, relationships, travel.”

Kronospan Scholarship was a lifetime opportunity for me. Not only I got to study in the no 1 Entrepreneurship College in the U.S. but also built my career in start-ups and venture capitals after I graduated. This would not have been possible if it wasn’t for the Kronospan Scholarship so I’m really grateful for this opportunity.

Otherwise I would have probably studied in a local university in Ukraine, probably something in the field of finance and economics but in a very different context. Kronospan involvement in local communities is life changing because it provides opportunities to people who would not have got those opportunities otherwise. I think it empowers a lot of young people to believe in themselves and to grow their ambitions to achieve what they would like and I think it is just a tremendous opportunity for those local communities.



Martina Garabedian, Bulgaria

Citibank
London, UK
Analyst in Treasury & Trade Solutions

“Success to me means being good to people and then also receiving good.”



The Kronospan Scholarship meant everything for my future, it just changed my life. From day 1 at Babson I already felt that there is so much growth and in the 4 years at Babson I have managed to do a year abroad thanks to the Kronospan Scholarship and it just changed my life. I have learned so much!

My life would have been absolutely different without the Kronospan Scholarship. I think that the biggest difference would be around opportunities that would arrive after – the job I have today, the people I’ve met, the network I’ve created, all of that wouldn’t have been possible without my Babson experience

Ariana Bejanaru, Romania

Citibank
Dublin, Ireland
Transactional Analyst

“Success for me is having the freedom to do everything that is meaningful to you and having the freedom to spend time with the people that you love.”



The Kronospan Scholarship meant a new beginning for me, it offered me the opportunity to go and chase my wildest dreams and to study 3 prestigious courses over the world. Because Babson also offers study abroad programs I’ve got to live a very enriching experience all over the world.

I believe that companies getting involved in the communities and investing in the youth and in the local communities is very important because the companies are the ones driving the economy and everything that is happening around us and they have a huge responsibility.

grow

Think **forward**.
Act **vertically**.
Plant **voluntarily**.

ENVIRONMENT



Let’s plant the future together!



923.126

trees planted in 2024

2.820.000

trees planted worldwide since 2021

Austria
27.825

Belgium
11.170

Bulgaria
6.800

Croatia
40.000

Czech Republic
50.000

Denmark
5.500

Germany
107.501

Hungary
33.360

Latvia
60.000

Lithuania
1.000

Poland
138.000

Romania
195.720

Serbia
40.050

Slovakia
40.000

Spain
30.000

United Kingdom
131.200

U.S.A.
5.000

Austria

27.825 trees planted











Belgium

11.170 trees planted











Bulgaria

6.800 trees planted











Croatia

40.000 trees planted











Czech Republic

50.000 trees planted











Germany

107.501 trees planted











Hungary

33.360 trees planted











Latvia

60.000 trees planted











Lithuania

1.000 trees planted







Poland

138.000 trees planted











Romania

195.720 trees planted











Serbia

40.050 trees planted











Slovakia

40.000 trees planted











Spain

30.000 trees planted











United Kingdom

131.200 trees planted











U.S.A.

5.000 trees planted











Local Projects implemented in 2024

solutions

social

community

environment

progress

hope

future

joy

education

care

culture

need

sustainability

tradition

together

change

together

people

COMMUNITY

Country Bolivia
Project Healthcare support for vulnerable groups in Bolivia
Budget €150.000 (for a 3 years project, 2023-2026)
Beneficiary Pater Klaus Foundation, Para-Niños

Good healthcare is essential in reducing poverty. Bolivia has some of the worst health indicators in Latin America. Despite some progress towards universal health coverage, vulnerable groups in Bolivia, especially children, still have no access to public hospitals or other forms of medical care.

Since 1999, Klaus Laireiter and his foundation, Para-Niños, have been helping the poorest of the poor children in Bolivia who are in desperate need of medical care. He works mainly with two institutions, the San Francisco de Asis Hospital in La Paz and the Centro Materno Infantil Santa Maria de Los Ángeles in El Alto. The conditions Para-Niños can fund treatment for include: severe burns, cleft palates, mental health problems, dental treatment, cancer, and all kinds of accident-related medical needs. Para-Niños also invests in medical equipment and medicines which are extremely urgent and useful for hospitals. For example, Para-Niños helped to buy two neonatal incubators for the Santa María de Los Angeles Hospital in 2024. This will help to further reduce infant mortality.

Klaus Laireiter: “Despite our long-standing commitment to providing medical infrastructure and treatment to the poorest of the poor, the need is still overwhelming. With every child we can help, we open up a new world of hope, not just for one person, but for entire families.”
In 2025, Para-Niños continued its commitment, especially in equipping and renovating the “San Francisco de Asis Hospital”, including the purchase of endoscopic surgical equipment, an autoclave and medical beds that meet the latest standards. Para-Niños was also able to finance urgently needed treatments such as accident surgery, physiotherapy and appendectomies.

With needs still high on all fronts, Para-Niños will continue its humanitarian commitment, with a special focus on hospital equipment that promotes mother-child health after birth.







Country Bulgaria
Project Furthering research and training on sustainable wood-based panels
Budget €10.000
Beneficiary University of Forestry, Sofia

The project aimed to further research and training on wood-based panels at the University of Forestry. The proposal focused on bridging the gap between education and wood-based panel industry demands and supporting lecturers’ and students’ training and professional development in line with the ongoing digital and green transition of the wood sector toward a circular bioeconomy. In particular, the project aimed to improve research and educational opportunities in manufacturing and recycling wood-based panels.





Country Czech Republic
Project Classroom for teaching electrical subjects
Budget €10.000
Beneficiary Třebíč Industrial Secondary School

The project sought to renovate classrooms for electrical engineering, industrial process management and electrical installation and automation techniques. The classrooms were fitted out with furniture, teaching equipment and other essential features and amenities.









Country Germany
Project Together – being there for each other – learning together: A creative/digital project as part of interdepartmental lessons at Lampertswalde primary school
Budget €10.298
Beneficiary Grundschule Lampertswalde

The scope of the project was to prepare the students for digital progress and to show them the possibilities that digital media offers. This included showing them how to handle hardware and software correctly and how to stay safe on the Internet.

Another side of the project was to encourage students towards being responsible and reflective. They were learning that they can actively create something with digital media instead of just consuming it. The project included audio books, programming a robot and creating a book in the Book Creator or a film in the Stop-Motion app.





Country Hungary
Project Sustainability and Art
Budget €36.826
Beneficiary University of Sopron

The Sustainability and Art project was an 8-month initiative in Szombathely, Hungary, that united art, sustainability, and community involvement to underscore the principles of a circular economy. The project involved community members across generations, fostering hands-on environmental education and deepening awareness of sustainability.

The project's far-reaching impact is visible in dynamic public art installations, educational activities, and a multi-generational commitment to environmental responsibility.

Sustainability and Art first exhibition at Dolgozók útja

Artists created eye-catching installations from FALCO Ltd.'s recycled materials. These works encircle 10 of the 57 trees planted along Szombathely's Dolgozók útja (Workers' Road), offering a striking and thought-provoking start to an exhibition later moved to the Kámoni Arboretum. With the guidance of curator Elisabeth Ledersberger-Lehoczky, artists transformed "diamonds in the rough" into impactful visual statements on sustainability.











Expanded Art Exhibition at Kámoni Arboretum

On Earth Day, the Kámoni Arboretum inaugurated an expanded display of "Artful Nature," building on and expanding the first exhibition of Dolgozók útja from last month, featuring sustainable art made from wood and scrap metal. Thanks to 100 creators from six countries, the exhibition was open until November, attracting visitors to appreciate the beauty and value of recycling.














Bloomsday Exhibition at the Irish-Hungarian Festival

Celebrating Leopold Bloom from James Joyce's Ulysses, the 30th Bloomsday Festival in Szombathely blended high and pop culture. FALCO's "Sustainability & Art" exhibition, "Talajközelben" (Near the Ground), contributed thought-provoking installations using waste materials, reflecting the festival's theme of cherishing the one world we share. Joyce's timeless words, "Hold on to the here and now, through which the future dives into the past," resonated with the project's message of environmental care.









Summer Camp at Kámon Arboretum

The Kámon Arboretum hosted a three-week summer camp that transformed into an environmental adventure workshop for over 70 children. Supported by the Kronospan Foundation, University of Sopron's Kámon Arboretum, and local partners, the camp engaged children with hands-on activities, sparking imagination and a thirst for knowledge. The young campers explored sustainability through interactive workshops, fostering friendships and understanding of environmental care.

















Country Romania
Project The Ancient Forests of Strâmbu Băiuț – Art is in our Nature
Budget €15.000
Beneficiary Ecological Association of Maramureș

Guided tour in the ancient forests of Strâmbu Băiuț









Maramureș also called the “Land of wooden civilisation” is a representative sample of untamed nature and unspoiled traditions, one of the last reservoirs for biodiversity and refuge for large carnivores in Europe. The unique, mosaic landscape encompasses a unique and highly diverse mixture of habitats ranging from beech and coniferous dominated virgin forest, meadows, floodplain forest along free-flowing rivers, wetlands (including peat bogs) hosting a rich fauna and flora specific to the Carpathian Mountains, with keystone species and complex trophic chains with large carnivores at the top (bears, wolves, lynx). Approximatelly 39% of the county’s surface is represented by protected areas.

There, in the heart of the Țibleș Mountains you can find a place where it seems as if time stands still. Strâmbu Băiuț is known for its stunning forests and the clean mountain air, where visitors find a real and meaningful connection with the Maramureș region’s natural beauty and traditions.

The forests of Strâmbu Băiuț include the most well-preserved beech and beech-fir mixture forest stands, which belong to the forest bodies from the northern part of the Eastern Carpathians - representing an expansion corridor of beech into the Carpathian Mountains, after the last glaciation. It includes the UNESCO primeval forest, 1 NATURA 2000 site and is home for top predators (large carnivores) in an area of more than 12000 ha. Strâmbu Băiuț virgin forest has a high level of naturalness, without anthropogenic interventions and it is extensive enough to maintain integrity of ecological processes.

The Strâmbu Băiuț sculpture camp was a place where participants made a deep connection with the surroundings and nature. Contemporary art has blended harmoniously with tradition and picturesque artisanship. It is this symbiosis of creativity and nature that echoes our respect for the environment and gives back a bit of authenticity and inspiration to our young people.

All the artists were inspired by the centuries-old forests at Strâmbu Băiuț and that they got to be part of the first edition of an open-air sculpture festival.

Art at Strâmbu Băiuț has and will always be a constant presence, undiminished by the passing of time or the hustle and bustle of daily life. This is not just because it has withstood changes and overcome challenges but because it has kept its beauty in its soul, reminding us that true artistic creation transcends the passing of time and is rooted forever in human hearts.

Sculpture Camp










Workshops with local artisans










Daily activities




Country Romania
Project Robotics Club at Alexandru Domșa Technological High School
Budget €8.145

Beneficiary EDU-PACT

The aim of the project was to create a Robotics Lab for the school to foster technical skills in the students through their use of VEX robotics equipment. Additional benefits for the students included the development of mechanical, electrical and programming skills. Teamwork was also encouraged and supported by the activities carried out (assembly of different types of robots, programming the movement of the robots and creating tasks for them).

Considering the high interest of the students for the Robotics Lab as a follow up in the project the Beneficiary has organised presentations of the robots created and of the work-cell in several secondary schools.









Country Romania
Project Skilled Hands
Budget €10.048
Beneficiary The School Center for Inclusive Education

The goal of the project was to help students (children with disabilities) gain the necessary skills for an independent life by carrying out tasks and activities in practical workshops. The project has addressed the intellectual, emotional and artistic development and motor skills of children with disabilities in order to develop independent living skills for them.

Raising public awareness on the importance of integrating children with disabilities was also a main objective of the project.









Country Romania
Project Forest School
Budget €10.000
Beneficiary Supporting the Children of Sânpetru Parents' Association

The Forest School offered a curriculum that covered age-appropriate cognitive, emotional, and physical development based on the alternative Waldorf educational approach, coupled with the Romanian national curriculum. Teachers and participating assistants had to be certified through the Forest School International accreditation program in the UK, a program based on up-to-date research in child development, personal development, neuroscience, educational theory, forest conservation and recreation, innovative outdoor therapeutic theory, and risk assessments to enable safe outdoor play and education.

The Forest School project aimed to create an innovative educational environment and encourage a holistic approach to child development, their social and -emotional skills, all fostering a profound understanding of the environment through nature-based learning. The goal was to shape responsible and conscious citizens, well-prepared to contribute to environmental conservation and personal success in a changing world.

















Country Romania
Project A Bright Future Starts with LEGO®
Budget €9.150
Beneficiary PROFAM 15 Association

The project aimed to set up extracurricular activities such as robotics and computer science clubs that use the STEAM approach to studying (Science, Technology, Engineering, Arts, Mathematics).

LEGO® Elementary School STEAM Kits link STEAM instruction to real-world experiences in an intuitive and fun way. Students engage in engineering, data analysis, and communication, developing skills like critical thinking and collaboration.

LEGO® kits engage students in hands-on investigation of STEAM concepts while contributing to literacy, math, and social and emotional development. Standards-aligned learning units use everyday themes, relatable Minifigures with different personalities and familiar LEGO® building blocks to solve problems through storytelling.









Country Slovakia
Project Improving the quality of life for children and adolescents living with oncological or other serious diseases
Budget €2.665
Beneficiary Svetielko Nádeje (The Light of Hope)

“Svetielko Nádeje” (The Light of Hope) is a civil association in Slovakia which is aiming to improve the quality of life of children and adolescents with oncological and other severe diseases and their families.

The funding received for this project was used to support for one month the services of a “Therapeutical Pedagogue” at Svetielko Nádeje.

Treatment affects not only the child’s physical health but also their mental well-being. Children are often hospitalized and isolated from their families and friends for weeks, sometimes even months. It is essential that, during treatment, children feel respected and capable of dealing with challenges in their own way, appropriate to their age and ability. A common phenomenon seen during hospitalization at the Pediatric Oncology and Hematology Clinic of SZU is a regression in their development. Children tend to become more withdrawn, reserved in their behavior, experiencing feelings of fear and stress. Younger children often cling more to the parent staying with them in the hospital.

The goal of the therapist from Svetielko Nádeje is to ensure that these children do not lose their sense of social inclusion (minimizing social exclusion from society), even when they rely on long-term assistance from others (hospitalization, life-preserving treatment or palliative care).







Country Spain
Project XII Cybersecurity Lan Party of Terres de l'Ebre
Budget €10.000
Beneficiary Institut de l'Ebre

The aim of the project is to increase IT awareness in Terres de l'Ebre. The main focus is cybersecurity, concentrating on offering locals the chance to improve their cybersecurity and programming skills through hands-on activities, challenges, and competitions.

LAN PARTY
INSTITUT DE L'EBRE





Country Spain
Project Improving Manufacturing Processes: Hot-Melt edge Bander
Budget €8.575
Beneficiary I.E.S DIEGO MARÍN AGUILERA

One of the objectives of the Woodworking Department of the Diego Marín Aguilera Educational Center in Burgos is to promote the use of particle board, fiber board and oriented strand board-based panels in furniture manufacturing. The project was intended to upgrade the equipment in the workshops and to expose the students to woodworking programs.

The purchase of a hot-melt edge bander has given the possibility to show the students higher quality edge banding techniques and allow them to explore the full potential of using all the aforementioned panels in a wide variety of projects.













Country United Kingdom
Project Build The Way
Budget £10.000
Beneficiary Build The Way C.I.C.

Build The Way is a nine-month, entry-level architecture traineeship providing an accessible alternative into a career designing and making buildings, spaces, cities and communities. Build The Way offers six traineeship placements to young Londoners from a selection of different architecture practices in London. The traineeships started in October 2024 and all paid London Living Wage.

Build The Way hopes to be a part of the movement and debate around architectural education and training. By offering a paid placement for nine months, Build The Way aims to equip trainees with the skills to explore a career in the built environment. With no barriers to entry, this opportunity is aimed at people who are not able to go to university currently or looking for an alternative way to learn and earn.

The program introduces the architectural design process, with exposure to real projects, and the other professionals and consultants involved in making our cities. Day to day, trainees work on 2D drawings & 3D computer models using architectural software programs. They are part of an integrated design team, building on their collaboration and communication skills and taking part in design discussions. The skills learned can then be applied to a variety of different jobs within the industry and help to shape our young professionals.



















Country Romania
Project Caring for the Community, today and tomorrow
Budget €60.000
Beneficiary Hospice Casa Speranței Foundation

Kind-Hearted People – Charity Event

Kind-hearted people share Christmas from the heart! This was our story on December 13, 2024, when we invited our friends to join our winter tale with an open heart and to support the work of the Hospice Casa Speranței Foundation.

A small gesture of help can spark great hope – and sometimes, hope is the most precious gift of all and embodies the true spirit of Christmas. Together we made the Christmas tree shine, especially for those who, more than ever, need a little magic.

The event was the beginning of a longer-term cooperation with the Hospice Casa Speranței Foundation, with the Kronospan Foundation supporting the Hospice's work throughout 2025.













HOSPICE Casa Speranței Foundation was established in 1992 in Brașov and it was the first organization to introduce the concept of palliative care in Romania.

During its 33 years of service, HOSPICE brought pain relief and hope to more than 55,000 children and adults and more than 110,000 of their family members.

Palliative care aims to improve quality of life for patients and their families when they are facing the challenges of an incurable illness through medical care for the patient, and social assistance, psycho-emotional and spiritual counselling for patients and their family members.

Every year in Romania, more than 192,000 individuals need palliative care in their fight with an incurable illness. Unfortunately, only 18% of them receive the care they need in due time. HOSPICE Casa Speranței is the largest medical foundation in Romania that is offering free palliative care services. HOSPICE provides professional and dedicated care for children and adults living with an incurable illness, providing specialist services for them and their families. The palliative care is provided nationally and internationally through information, education, consultancy and the creation of legislation.

Although HOSPICE only has offices in Bucharest, Brașov and Ilfov, their patients from all over the country benefit from their services.

In 2024, Hospice offered:

- → 13,032 days of free inpatient care
- → 4,863 free outpatient consultations
- → 5,042 free psychological consultations
- → 5,858 free visits to day centres
- → 2,840 free spiritual counseling sessions
- → 10,977 free social work interventions
- → 10,747 free physiotherapy sessions



Building Another Hospital Of Hope

Annually, in Romania, more than 22.000 children suffering from a severe life-limiting illness need palliative care. Despite this, there are only 40 dedicated hospital beds throughout the entire medical system. That means that 550 children are waiting in line for a single palliative care bed. To reach as many of these children as possible, HOSPICE is building a new pediatric palliative care hospital. It will be located at the HOSPICE socio-medical center in Adunații Copăceni, completing the biggest pediatric palliative care complex in the region.

Thank you!

to all our sponsors and Partners for being an important part of our journey!

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